

**Introduction:**

**The Instructional Leadership Programme** is unique in Ireland in that it identifies every teacher as an instructional leader, focuses specifically on pedagogy with teachers of a range of subjects learning together on how to maximise student learning, and is a self-financing programme.



The Programme commenced when ETBI partnered with Professor Barrie Bennett, Ontario Institute for Studies at the University of Toronto (OISE/UT), Canada in 2008. Since that time over eleven hundred teachers at Post-Primary and Further Education level, have completed the programme.

The significant change experienced in the education system over the past number of years, at curriculum and social level, prompted ETBI to consider delivering the programme to primary teachers. The programme invited three primary school principals and the ETBI Primary School Support Officer to complete the programme and act as advisers in the development of the programme specific to the primary sector. Kilkenny Education Centre along with colleague Education Centres Cork, Carrick, Limerick and Donegal are now offering a 'Train the Trainers' programme to commence this exciting phase in supporting the professional development of teachers at primary level.

**Aims of the Instructional Leadership Programme:**

- Support and empower teachers to become 'consciously competent'
- Develop teacher's 'instructional repertoire' of skills, tactics and strategies.
- Develop a common language among teachers that will support and enhance professional reflection and conversation.
- Foster an awareness of how a teacher's actions can impact on student learning – motivation, novelty, authenticity, accountability and safety.
- Re/Acquaint teachers with the extent to which learning is affected by; diverse learning styles, multiple intelligences, 'at risk environment' etc.

**Modules:**

These 11 Modules form the Instructional Leadership Programme, the order of delivery is at the discretion of the facilitation team.

1. Principles of Instructional Leadership in a Primary School Context.
2. Instructional Skills.
3. Instructional Concepts.
4. Instructional Tactics.
5. Instructional Organisers.
6. Classroom Management.
7. Lesson Design.
8. Co-operative Learning.
9. Facilitating a Workshop for Primary School Teachers.
10. Change Management.
11. Self-reflection.

**Additional Information:**

[www.instructionalleadership.ie](http://www.instructionalleadership.ie)

